

SECTION 3

General Welfare Requirement: Suitable premises, environment and equipment.

Outdoor and indoor spaces, furniture and toys must be safe and suitable for their purpose.

HEALTH AND SAFETY

INTRUDER

POLICY STATEMENT

The Wishing Well believes that the safety of the children and staff in our preschool-Nursery is of paramount importance. We make every effort to keep our preschool-Nursery secure from intruders.

The aim of this policy is to inform staff and parents/carers of the procedures to take in the event of an intruder being identified on the premises. All staff must be aware that it is their priority to maintain the safety of any children in their care as well as their own safety and to protect the preschool-Nursery's environment and equipment.

EYFS key themes and commitments



Procedures

Methods

An intruder is an individual in the setting who has not followed established visitor procedures and may or may not be a safety hazard to the setting. This policy provides a means of dealing with either situation.

Any member of staff who observes an individual in the setting who appears suspicious or out-of-place should approach the individual (if safe to do so), ask their name and purpose in the setting or contact the Manager for assistance.

The person approaching the suspicious individual must determine if the person poses a safety hazard or just needs to be made aware of the procedures in place for visiting the setting.

While determining the status of a visitor, every effort must be made to ensure

Children in our care are safe, feeling secure where possible, continuing to be engaged in their current activities. If need be, children must be given reassurances as to their own and others safety and well being.

A) Procedure: visitor with legitimate business

1. Identify the person and determine their purpose or need for being in the setting.
2. Escort the person to the manager and have them check in as a visitor. Ensure they are aware of the procedures in place for visiting the setting for future reference.
3. Wait until a member of the management team can come to you, if safety issues do not permit you to leave your post.
4. Review security to determine how the intruder gained entry.

B) Procedure: intruder who may pose a safety hazard

1. Politely greet intruder, identify yourself and ask purpose of the visit to the setting.
2. Ask a colleague to observe your approach to the intruder.
3. Explain that all visitors must report to the manager and sign the visitor's book.
4. Depending on the circumstances and the demeanour of the intruder, the Manager will make every effort to call the police to report the incident. If the intruder appears agitated, irrational or refuses to leave the building in a peaceful manner, endeavour to calm the person by talking in a low calming reassuring voice whilst trying to gain the attention of a colleague to call the police.
5. If the police are called and the individual leaves or attempts to leave prior to the police arriving, do not attempt to physically detain or restrain the person. Contact the police to inform the responding officers that the individual has left the building, the direction and means of transport.
6. If the individual stays until the police arrive, inform the officers what has happened that led to the individual being with you so they can establish probable cause for arrest for trespassing. Also verbally ask the subject not to return to the setting whilst still in the presence of the police.
7. Review security immediately.
8. Log incident and actions as soon as possible.

C) Procedure: Intruder who is armed or otherwise poses a safety hazard

1. Alert all staff members.
 2. Contact the police as soon as possible to report the incident.
 - Give operator all the information regarding location of the intruder, a physical and clothing description and the weapon(s) involved.
 - Advise the operator what you are doing to ensure the safety of the children and other staff members.
 - Remain on the line until the operator advises you to hang up.
 - Monitor the location of the intruder until the police arrive.
 3. When confronting an intruder, take a colleague with you. Ask a third staff member who is not involved to contact the Manager. Determine who will initiate contact with the intruder and who will be the backup person. Both staff members should break off contact and leave when it is safe to do so. Attempt to direct the intruder to the main office or away from areas occupied by the children. Use casual conversation or body language to calmly direct the situation. If the intruder shows a weapon, assure him/her that it is not necessary for him/her to consider using the weapon.
 - a) Back away slowly and leave the area.
 - b) Both of your hands should be up with your palms facing the Intruder while slowly backing away.
 4. remain calm; do not attempt to disarm the person.
 5. Once the police arrive provide them with the following information:
 - Location of intruder
 - Description of intruder
 - Any known weapons
 - Any statements made by the intruder
 6. Be prepared to keep media, parents and other community members out of the preschool-Nursery. The police will secure the building.
 7. All other staff members and official visitors should remain in their designated area/room with the children unless otherwise directed by the police, reassuring and engaging the children as appropriate.
- In any event there will be a thorough investigation of the incident, and a report will be made by all staff involved.
- Inform Ofsted and the children's parents of the incident and the subsequent Investigation, with due regard to the confidentiality policy.

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